

Air & Water Poster - Assessment of Learning



Name:

Task: create a poster that shows your point of view on ways to conserve water and help keep the air in the local community clean.

Air/Water Expectations

2s54 - assess the impact of human activities on air and water in the environment, taking different points of view into consideration (e.g., the point of view of parents, children, other community members), and plan a course of action to help keep the air and water in the local community clean;

2s55 - assess personal and family uses of water as responsible/efficient or wasteful, and create a plan to reduce the amount of water used, where possible;

2s65 - describe ways in which living things, including humans, depend on air and water (e.g., most animals, including humans breathe air to stay alive; wind generates energy, disperses seeds; all living things need to drink or absorb water to stay alive; water is used for washing and bathing, transportation, energy generation.)

Checklist

- has clearly shown understanding by including at least 3 facts and explanations about the importance of preserving our air and water
- has clearly shown knowledge of ways it is possible to improve the air and water in our community
- has used creative/critical thinking skills well to create a poster that describes the importance of taking care of the environment
- has clearly expressed and organized ideas about the need to preserve our limited natural resources of air and water (including the use of science language and spelling conventions)
- has made real-world connections between air and water with our environment and our daily lives.



student's explanations went beyond what was expected in this task



- student met the expectations for completing this task

S

- student's explanations have some important details

M

- student's explanations are missing important details

Comments: